

LESSON: Exploring Holocaust-era Diaries

NAME: _____

WORKSHEET: Reading Diaries

INSTRUCTIONS: Identify this information, either from the description of the diary or from clues within the diary entries.

Diarist's Name:

When was this diary created:

Where was this diary created?

FIND	ANSWER	WHAT EVIDENCE DID YOU FIND TO SUPPORT THIS ANSWER?
What historical events does the writer describe?		
Is the writer being persecuted for being Jewish or for some other reason? Or were they writing as a witness?		
What emotions does the writer describe?		
Who is the diarist writing for? (example: family members, future historians, themselves)		

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Select a sentence from the diary and rewrite it here, keeping the spelling and punctuation used by the diarist:

How does the diarist's choice of words and punctuation convey the tone of the diary? What mood does the sentence evoke in the reader?