

LESSON: Nazi Racism

NAME: _____

WORKSHEET: Group 3 Interactive Tool

Group 3 Directions:

You will read or analyze **primary** and **secondary** historical sources to answer the questions assigned to your group.

The *Holocaust Encyclopedia* articles are **secondary sources**. As you read the article locate the **ARE:**

<p>The assertion the author is making. An assertion is a simple statement or the thesis of the article.</p>	<p>Reasoning is the “because” part of the argument.</p>	<p>Evidence supports reasoning. Look for at least three pieces of evidence.</p>
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The **artifacts** are Nazi propaganda materials and are **primary sources**. [Use these strategies](#) to analyze the propaganda.

The **audio clips** are **primary sources**. While listening to the clip use [these strategies](#) to analyze what you hear.

As a group share what you’ve read, analyzed, or heard to answer the question:

- What role did racism play in the Holocaust? How did Nazi racial ideology extend to other minorities?

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Instructions: Take notes as the other groups present their findings.

Group 1 questions:

How did Nazi Germany use eugenics to support their racist ideas? How did Nazi Germany spread racist ideas to its citizens?

Group 2 questions:

Jewish people are not a racial group, and yet the Nazis and others believed Jews were a threat because of these false racial beliefs. Where did the false Nazi racist beliefs originate?

Prior to this work did you associate Nazis with racism?

Using the ARE method (Assertion, reasoning, evidence) answer the question: What evidence did you find that classifies Nazi ideology as racist?