

Name:

Worksheet: Film Clips

## LESSON: CHALLENGES OF ESCAPE, 1938–1941

### CITIZENS TO OUTCASTS

#### Instructions

Watch “**Citizens to Outcasts**” (chapter three of *The Path to Nazi Genocide*), and make a list of everything you see that answers the following questions:

What push factors did Jews in Germany experience between 1933 and 1939?  
What might have led many to seek refuge in other countries?

### AMERICAN NEWSREEL CLIPS

#### Instructions

Watch the **American Newsreel** film, and make a list of everything you see that answers the following question:

Based on these newsreel clips, what factors in the United States might have made it difficult for European Jews to immigrate there in the 1930s?

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## LESSON: CHALLENGES OF ESCAPE, 1938–1941

### DOCUMENTS REQUIRED TO IMMIGRATE TO THE UNITED STATES

#### Instructions

Look through your notes on the film clips and the **Steps to Immigrate to the United States**. In your group, discuss the requirements for each step in the immigration process and identify the reason(s) you believe the relevant steps/documents were required by the United States government before a person could immigrate from Germany to the United States. Using the “Steps to Immigrate to the United States” documents and the notes you compiled from the films as points of reference, label each step with one of the categories listed below:

#### GREAT DEPRESSION/ECONOMIC CONCERNS

#### NATIONAL SECURITY CONCERNS

#### IMMIGRATION RESTRICTION

#### WORLD WAR II RELATED

1. Register for the Waiting List
  
2. Gather Documents (These documents are just a sample of many a potential immigrant would need to gather.)
  - a. Application for US Immigration Visa
  
  - b. Medical Clearance
  
  - c. Police Certificate
  
3. Find an American Financial Sponsor (Requirements also include a recommendation letter, bank letter, and affidavit.)
  - a. Tax Returns
  
4. Buy a Ship Ticket
  
5. Collect Transit Visa
  
6. Interview with American Consulate

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Worksheet: Reviewing Documents and Primary Sources

## LESSON: CHALLENGES OF ESCAPE, 1938–1941

### Instructions

Summarize each diary entry by Klaus Langer below and then answer the following questions.

November 28, 1938

December 14, 1938

December 19, 1938

January 5, 1939

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Worksheet: Reviewing Documents and Primary Sources

## LESSON: CHALLENGES OF ESCAPE, 1938–1941

What does each diary entry reveal about the different challenges facing Klaus's family's attempts to leave Germany?

Why might Klaus have decided to keep a diary?

What can we learn about the emigration and immigration experience from his diary?