

**INDIVIDUAL
RESPONSIBILITY
AND RESISTANCE
DURING THE HOLOCAUST**

TEACHER'S RUBRIC FOR GRADING PRESENTATIONS

Name: _____

Group Members: _____

Title: _____

CRITERIA

POINTS	1	2	3	4
Organization	Audience cannot understand presentation because there is no sequence of information; ideas are disorganized and unsupported; connections between ideas are confusing or incomplete.	Audience has difficulty following presentation because student jumps around; weak introduction and/or conclusion.	Student presents information in a logical sequence that the audience can follow; organizational structure is adequate.	Student presents information in logical, interesting sequence that audience can follow easily; ideas are well organized; transitions are smooth.
Content Knowledge	Student does not have grasp of information; student cannot answer questions about the subject; information is undeveloped.	Student is uncomfortable with information; information is sketchy, general, and/or repetitious.	Student is at ease with content, but fails to elaborate; main points need clarification.	Student demonstrates full knowledge with explanation and elaboration; ideas are developed and focused.



POINTS	1	2	3	4
Visuals	Student uses no visuals.	Student uses visuals that do not support the presentation.	Student uses visuals related to the presentation.	Student uses visuals to reinforce key ideas from the presentation.
Delivery	Student mumbles; incorrectly pronounces words; speaks too quietly; makes no eye contact; evidences lack of confidence and preparation.	Student incorrectly pronounces words; speaks too quietly; makes limited eye contact.	Student speaks with adequate volume and eye contact; confident presentation.	Student speaks with clear voice; makes eye contact to encourage audience/speaker relationship.
Group Grade	Group did not work well together; one group member completed a significant portion of the presentation.	Group worked fairly well together, but presentation work was not shared equally.	Group worked well together.	Group worked together to make an excellent presentation, visual, and annotated bibliography.
Individual Grade	Individual did not contribute to the group; presentation was absent or insignificant.	Individual contributed somewhat to the group; presentation was weak.	Individual contributed equally; presentation was adequate.	Individual contributed equally, but also helped to organize the group and presentation; presentation was outstanding.
Annotated Bibliography	Group did not turn in a bibliography.	Group turned in a bibliography without the annotation.	Group turned in the annotated bibliography, but there were errors in form.	Group turned in a correct annotated bibliography.

TOTAL: _____ X 4 = _____ / 112

Teacher Comments: _____
